

# Evidencing Your Teaching Practice Beyond SFUs and SFTs

Evidencing the impact of your teaching practice can draw upon many internal and external data sets. These can be used to evidence your impact on the success of students and can be used for support of teaching awards, promotion, fellowship, or grant applications. To help you get started, the resource below offers some examples of where you can obtain some of this evidence.



## References and resources

Australian Awards for University Teaching. (2021). Universities Australia Exemplars and Resources <https://www.universitiesaustralia.edu.au/policy-submissions/teaching-learning-funding/australian-awards-for-university-teaching/>

Australian University Teaching and Criteria and Standards. *Exemplars*.  
<http://uniteachingcriteria.edu.au/resources/exemplars/full-list/>

Cashmore, A., Cane, C., & Cane, R. (2013). Rebalancing promotion in the HE sector: Is teaching excellence being rewarded. *York: Higher Education Academy*.

Higher Education Academy. (2013). Promoting teaching: Making evidence count.  
[https://www.heacademy.ac.uk/system/files/making-evidence-count-web\\_0.pdf](https://www.heacademy.ac.uk/system/files/making-evidence-count-web_0.pdf)

Krause, K. (2008) Documenting evidence of good teaching practice; strategies for academic staff.  
[https://www.westernsydney.edu.au/\\_data/assets/pdf\\_file/0004/479074/GPGEvidenceofGoodTeachingFINAL.PDF](https://www.westernsydney.edu.au/_data/assets/pdf_file/0004/479074/GPGEvidenceofGoodTeachingFINAL.PDF)

Olsson, T and Roxå, T (2013) Assessing and rewarding excellent academic teachers for the benefit of an organization. *European Journal of Higher Education*, vol 3, no 1, pp 40-61.

Subbaye, R., & Vithal, R. (2017). Teaching criteria that matter in university academic promotions. *Assessment & Evaluation in Higher Education*, 42(1), 37-60.

